Behavioral Field Experiments Université de Bordeaux May 2024*

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1 Course overview

Experimental methods have become a standard component of the economist's toolkit. This course will seek to provide a birds-eye view of how to conduct "behavioral field experiments", which I use as a collective term for lab-in-the-field experiments (LFEs) and natural field experiments, also known by some as randomized controlled trials (RCTs). The course is a patchwork of topics in behavioral economics, behavioral game theory, development economics, experimental economics, and field experiments. It does not constitute a substitute for a full-length course in any of these areas. This syllabus is tentative, as deviations may become necessary.

2 Course location: To be determined

3 Course schedule

Friday, May 17: The basics

- 10:00 11:00 Terminology, definitions, and taxonomy of field experiments
- 11:00 12:00 Identifying research questions and the role of theory
- 13:30 14:30 Internal and external validity
- 14:30 16:00 Office hours

^{*}Monday, May 20 is a Holiday and the university will be closed.

Tuesday, May 21: Lab-in-the-field experiments

10:00 - 11:00	Examples
Wednesday, May	22: Randomized controlled trials
14:30 - 16:00	Office hours
13:30 - 14:30	Implementation considerations
11:00 - 12:00	Design principles
10:00 - 11:00	Examples

- 11:00 12:00 Design principles
- 13:30 14:30 Implementation considerations
- 14:30 16:00 Office hours

Thursday, May 23: Extensions

- 10:00 11:00 Pre-registrations versus pre-analysis plans
- 11:00 12:00 Ethics and Institutional Review Boards
- 13:30 14:30 Other issues and additional discussion
- 14:30 16:00 Office hours

4 Research proposal

Students can submit a research proposal of **four pages maximum**, organized by:

- 1. Research question (1-2 sentences)
- 2. Motivation: Why should we care? (4-5 sentences)
- 3. Intellectual merit: Contribution to related literature (4-5 sentences)
- 4. Study design, specifically:
 - (a) Experimental design and internal validity: Treatments and randomization (e.g., unit)
 - (b) Data: Outcome(s), controls, and data source (e.g., surveys or administrative)
 - (c) Sampling: Sample size (power calculations, multiple hypothesis) and recruitment
 - (d) Empirical strategy: Main regression equation and other specifications (e.g., mechanisms)
 - (e) External validity considerations
 - (f) Other issues, e.g., implementation partners, timeline, and budget
- 5. Conclusions/next steps, e.g., fundraising or dissemination goals and pain points for feedback
- 6. References.

The proposal must be a portable document format (PDF) file that is formatted as follows:

- 1. Font: Times New Roman, 11 point
- 2. Line spacing: Single
- 3. Margins: 1 inch all around
- 4. Length: No longer than four pages, excluding references.

Other issues:

1. Due date: Wednesday, May 29 at 11:59 PM ET.

- 2. Submit to aviceisz@spelman.edu with subject line "Bordeaux Field Experiments Proposal".
- 3. Group work allowed if you think that would be beneficial.

5 References (in alphabetical order)

The readings, pre-registrations, and/or pre-analysis plans below will serve as examples in this course. They skew heavily towards my own work because I can illustrate their "ins" and "outs" by means of anecdotes that do not appear in the papers. This reading list is thus not representative of the "behavioral field experiments" literature in general. I will point to other references throughout the course, specifically when giving feedback on the research proposals.

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